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**SUBMIT**

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENTHESES PARENTS: USING THE DISTRIBUTIVE PROPERTY AND FACTORING TO WRITE EQUIVALENT EXPRESSIONS**

**SKILL SET 1: UNDERSTANDING DISTRIBUTIVE PROPERTY**  
Simplify the following 12 sets of equations. For each problem, check the answer in the answer above the corresponding number of the problem on the bottom of the page to complete the sentence.

1) $3(x+4)$ L: 12+4 A: 3x+4 C: 3x+12 D: 3x+16	2) $-2(x+7)$ L: -2x-7 A: -2x-14 C: -2x-28 D: -2x-21	3) $8(5-2d)$ L: 40-2d A: 8d-40 C: 40-16d D: 40-8d	4) $-4(x+18)$ L: -4x-18 A: -4x-72 C: -4x-36 D: -4x-22
5) $-4(x-7)$ L: -4x-28 A: -4x-28 C: -4x-28 D: -4x-28	6) $-5(x+23)$ L: -5x-23 A: -5x-115 C: -5x-46 D: -5x-115	7) $3(x^2+4x+3)$ L: 3x^2+12x+9 A: 3x^2+12x+9 C: 3x^2+12x+9 D: 3x^2+12x+9	8) $-3(x^2+x-6)$ L: -3x^2-3x+18 A: -3x^2-3x+18 C: -3x^2-3x+18 D: -3x^2-3x+18

Take time to show respect to the adults who are  
**I N YOUR CORNER**  
1 2 3 4 5 6 7 8 9 10

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Figures of Speech

**Alliteration** - a phrase that means something different from the individual words in it  
(It's raining cats and dogs)  
(You eat like a pig)  
(Ma is a highway)  
(Alice ate an apple)  
(Moose)  
(Leaves dance in the wind)  
(I told you a million times)

**Simile** - compare two things using like or as  
(Ma is a highway)

**Metaphor** - compare two things without using like or as  
(Alice ate an apple)








**Onomatopoeia** - words that imitate real sounds  
(Moose)

**Personification** - give human qualities to non-human things  
(Leaves dance in the wind)

**Hyperbole** - extreme exaggeration to make a point  
(I told you a million times)

Label each statement using the seven figures of speech found above. (Hint: 3 of each kind)

1. \_\_\_\_\_ Silly Dolly sang a sea song.
2. \_\_\_\_\_ Hold your horses.
3. \_\_\_\_\_ Doing homework is like doing chores.
4. \_\_\_\_\_ The bathroom sink drip-drip, drip-drip.
5. \_\_\_\_\_ I have a ton of homework.
6. \_\_\_\_\_ Streets are streams, cars are fish.
7. \_\_\_\_\_ Her hair was as dark as night.
8. \_\_\_\_\_ It's trash washing dishes faster than you can think.
9. \_\_\_\_\_ The cookies begged me to eat them.
10. \_\_\_\_\_ Peter Piper picked a pickle pepper.
11. \_\_\_\_\_ "Ahhh", "wigg", "woohoo", was all you heard on the rollercoaster.
12. \_\_\_\_\_ The rain gently kissed my cheeks.
13. \_\_\_\_\_ The stars winked at me.
14. \_\_\_\_\_ My coffee was hot like lava.
15. \_\_\_\_\_ A habit of your own medicine.
16. \_\_\_\_\_ Each morning, I write to the sound "Cock-a-doodle-do!"
17. \_\_\_\_\_ All bark and no bite.
18. \_\_\_\_\_ I am a rock, strong and hard!
19. \_\_\_\_\_ Wield wily wots, waxes, and whistles while wanting watermelons.
20. \_\_\_\_\_ I ate so much, I think I'm going to explode.
21. \_\_\_\_\_ The test was a walk in the park.

	He _____ (send) a letter. He _____ (not send) an e-mail.
	Laura _____ (write) a test. She _____ (not write) a letter.
	They _____ (work) on the farm. They _____ (not work) in an office.
	Thomas _____ (drive) a tractor. He _____ (not drive) a truck.
	He _____ (wake up) early. He _____ (not wake up) late.
	I always _____ (put) a plate on the table. I _____ (not put) it on the chair.
	They _____ (go) for a walk. They _____ (not go) home.

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Name: \_\_\_\_\_

**Denotations and Connotations: Word Overtones**

**Denotation** - the literal or primary meaning of a word, as opposed to its feelings and associations.

**Connotation** - the feelings and associations that a word carries with it, such as emotions, attitudes, and ideas.

**Positive Connotation** - words that have a favorable or pleasant meaning.

**Negative Connotation** - words that have an unfavorable or unpleasant meaning.

**Neutral Connotation** - words that have no strong feelings or associations attached to them.

Identify the connotation of each word. Write the letter of the connotation in the space provided.

**Word Bank:** Brave, Cowardly, Generous, Greedy, Humble, Proud, Shy, Timid, Brave, Cowardly, Generous, Greedy, Humble, Proud, Shy, Timid.

1. \_\_\_\_\_ (Brave) - He was a \_\_\_\_\_ man who saved the children from the fire.

2. \_\_\_\_\_ (Cowardly) - He was a \_\_\_\_\_ man who ran away from the fight.

3. \_\_\_\_\_ (Generous) - She was a \_\_\_\_\_ woman who gave all her money to charity.

4. \_\_\_\_\_ (Greedy) - He was a \_\_\_\_\_ man who wanted more and more.

5. \_\_\_\_\_ (Humble) - He was a \_\_\_\_\_ man who did not think of himself as special.

6. \_\_\_\_\_ (Proud) - She was a \_\_\_\_\_ woman who thought she was better than everyone else.

7. \_\_\_\_\_ (Shy) - He was a \_\_\_\_\_ man who was afraid to talk to people.

8. \_\_\_\_\_ (Timid) - She was a \_\_\_\_\_ woman who was easily frightened.

## Feelings and Words

Words can have either positive or negative connotations. Connotation means the ideas or feelings associated with a word. Read the 20 words below. Write P for positive connotation or N for negative connotation on the line for each word.



- |               |       |                  |       |
|---------------|-------|------------------|-------|
| 1. fit        | _____ | 21. Flimsy       | _____ |
| 2. unlikable  | _____ | 22. Original     | _____ |
| 3. Hazy       | _____ | 23. Radical      | _____ |
| 4. Curious    | _____ | 24. Fat          | _____ |
| 5. Childish   | _____ | 25. Full-figured | _____ |
| 6. Playful    | _____ | 26. Amusing      | _____ |
| 7. Children   | _____ | 27. Startling    | _____ |
| 8. Brute      | _____ | 28. Perish       | _____ |
| 9. Arrogant   | _____ | 29. Invasive     | _____ |
| 20. confident | _____ | 28. Lively       | _____ |

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